



Hannah-Pamplico Elementary/Middle School

2131 South Pamplico
Pamplico, SC 29583

Grades	K-8 Middle School	
Enrollment	818 Students	
Principal	Debbie M. Carter	843-493-2061
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Mr. Raleigh O. Ward, Jr.	843-493-9935

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Below Average	Below Average
2010	Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

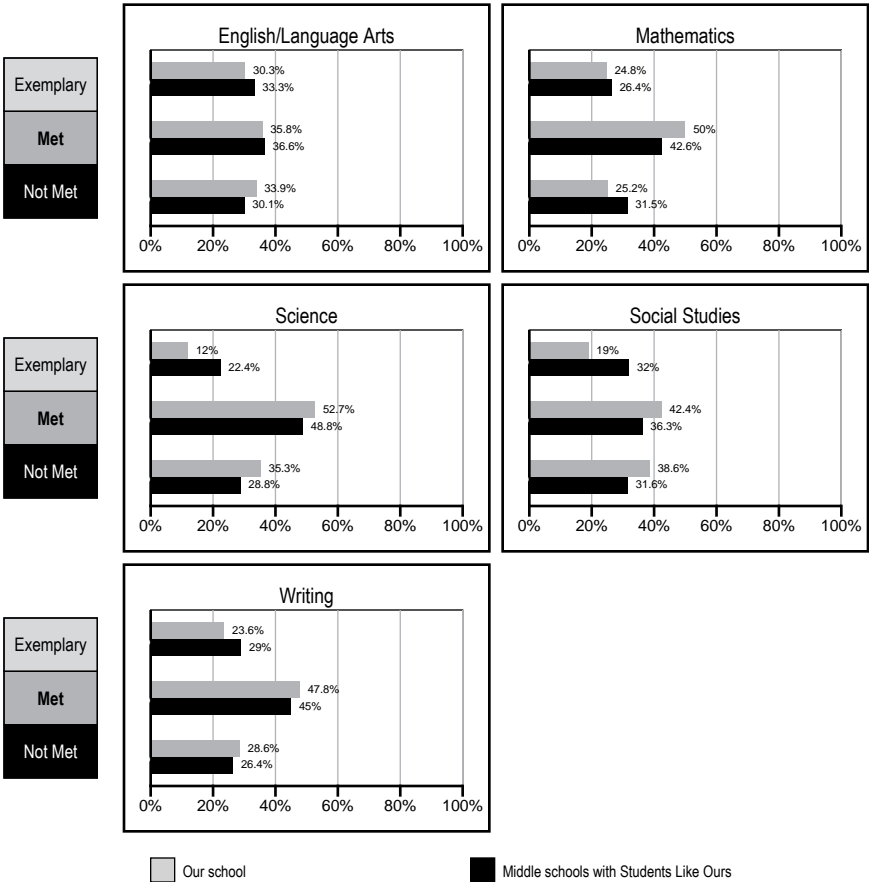
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	43	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=818)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 13.1%	25.1%	24.6%
Retention rate	3.0%	Up from 2.4%	0.8%	0.6%
Attendance rate	95.4%	Down from 95.9%	95.5%	95.9%
Served by gifted and talented program	4.4%	N/A	18.4%	18.5%
With disabilities	19.0%	N/A	13.7%	13.0%
Older than usual for grade	5.6%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Up from 1.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	58.3%	Down from 63.8%	58.9%	61.5%
Continuing contract teachers	79.2%	Down from 95.7%	78.2%	77.2%
Teachers returning from previous year	90.0%	Down from 91.8%	86.0%	85.9%
Teacher attendance rate	94.5%	Up from 92.6%	94.6%	94.9%
Average teacher salary*	\$42,788	Down 1.5%	\$47,142	\$47,313
Professional development days/teacher	7.6 days	No Change	10.6 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	21.8 to 1	22.1 to 1
Prime instructional time	89.5%	Up from 88.0%	89.0%	89.6%
Opportunities in the arts	Fair	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	98.9%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,356	Up 5.4%	\$7,106	\$7,239
Percent of expenditures for instruction**	69.0%	Down from 69.2%	63.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.4%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During 2012-13, students, staff, and parents at Hannah-Pamplico Elementary Middle focused on student achievement, professional development, and parental involvement.

HPEM received the Palmetto Silver Award for General Performance for its 2012 Report Card ratings: the elementary grades maintained an Absolute rating of Average and a Growth rating of Good and the middle grades improved to Average in both the Absolute and Growth ratings. A preliminary comparison of HPEM's 2011-2012 PASS data to 2012-2013 PASS data shows consistency in the elementary grades. Third and fourth grades maintained previous performance levels with minimal improvement in ELA and math. There was a slight drop in science scores in both grades, but there was a marked improvement in social studies, with an increase in the number of students achieving Met in fourth grade and a 10% increase in the number achieving Exemplary in grade 3. In fifth grade, there was minimal improvement in the number of students meeting proficiency in science. The middle grades as a whole showed improvement over last year. Sixth grade showed improvement in all areas tested, with at least a 15% improvement in the students meeting proficiency in ELA, math, and science. Students who participated in single-gender classes in sixth grade out-performed their co-ed counterparts in all subjects. In seventh grade, the number meeting standard in science increased by 7% and in social studies by 4% with slight increases in those scoring Exemplary. Eighth grade showed significant growth across all tested areas in number of students meeting proficiency, with a 17% increase in ELA, a 26% increase in math, a 12% increase in science, and a 15% increase in social studies.

This year HPEM continued to focus on improving student achievement levels using inquiry-based instruction, Thinking Maps, Measures of Academic Progress testing; one-to-one computing using iPods/iPads; single-gender grouping; Soar to Success, Classworks, student goal-setting, and SRA. Professional development focused on data analysis, Common Core Standards implementation, and technology integration. The sixth-eighth grade ELA teachers participated in the first year of a writing grant through the Upstate Writing Project and the National Writing Project.

Our faculty, students, and parents have made significant accomplishments this year. Faculty members continued their educations and attained advanced degrees. Four eighth graders were named SC Junior Scholars and an eighth grader won the Pee Dee Regional Spelling Bee at Francis Marion University and participated in the National Spelling Bee in Washington, D.C. Our eighth graders participated in Advanced Placement courses and B-Teams sports. All students participated in our fine arts program, including holiday productions and a Broadway, Jr., production of Annie, Jr. Some of our students participated in Special Olympics. Our elementary students continued to break their own records by passing Accelerated Reader book tests. Students and staff participated in community service activities that benefited the American Heart Association and the Humane Society. Parents, grandparents, and community members actively participated in Grandparents' Day, Field Day, Month of the Young Adolescent, Pastries for Parents, etc.

Debbie M. Carter and H. Legrande Richardson, Principals/ Greg Poston, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	78	41
Percent satisfied with learning environment	95.2%	76.9%	78.1%
Percent satisfied with social and physical environment	95%	80%	70.8%
Percent satisfied with school-home relations	85.7%	82%	71.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hannah-Pamplico Elementary/Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.4%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.0	643.3	611.5	616.2	99.8	100.0
Male	640.2	641.3	612.4	621.8	99.7	100.0
Female	644.7	646.2	610.0	608.3	100.0	100.0
White	660.1	656.1	624.7	629.5	99.7	100.0
African American	621.7	628.3	598.0	602.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.6	605.6	570.1	586.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.9	633.7	602.3	608.3	99.8	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	88	98.9	21.4	27.4	51.2	78.6
	4	105	100	17	43	40	83
	5	90	98.9	20.7	47.1	32.2	79.3
	6	98	100	36.6	34.4	29	63.4
	7	91	100	30.6	36.5	32.9	69.4
	8	90	100	56.5	27.1	16.5	43.5
2013	3	113	100	21.5	28	50.5	78.5
	4	91	100	19.1	36	44.9	80.9
	5	107	100	25.7	49.5	24.8	74.3
	6	94	100	22	44	34.1	78
	7	96	100	35.1	34	30.9	64.9
	8	103	99	41.9	30.1	28	58.1
Mathematics							
2012	3	88	100	44.7	29.4	25.9	55.3
	4	105	100	28	43	29	72
	5	90	98.9	18.4	42.5	39.1	81.6
	6	98	100	29	43	28	71
	7	91	100	23.5	49.4	27.1	76.5
	8	90	100	51.8	40	8.2	48.2
2013	3	113	100	42.1	35.5	22.4	57.9
	4	91	100	31.5	37.1	31.5	68.5
	5	107	100	27.7	31.7	40.6	72.3
	6	94	100	12.1	60.4	27.5	87.9
	7	96	100	35.1	37.2	27.7	64.9
	8	103	100	27.7	53.2	19.1	72.3
Science							
2012	3	42	100	41.5	46.3	12.2	58.5
	4	105	100	21	64	15	79
	5	45	100	47.7	43.2	9.1	52.3
	6	50	100	56.5	41.3	2.2	43.5
	7	91	100	43.5	50.6	5.9	56.5
	8	46	100	44.2	48.8	7	55.8
2013	3	57	100	50	38.9	11.1	50
	4	90	100	26.1	54.5	19.3	73.9
	5	54	100	43.1	51	5.9	56.9
	6	47	100	31.1	60	8.9	68.9
	7	96	100	37.2	52.1	10.6	62.8
	8	53	96.2	29.8	46.8	23.4	70.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	46	100	36.4	45.5	18.2	63.6
	4	105	100	18	52	30	82
	5	44	100	23.3	55.8	20.9	76.7
	6	48	100	36.2	51.1	12.8	63.8
	7	91	100	41.2	38.8	20	58.8
	8	44	100	59.5	31	9.5	40.5
2013	3	56	100	22.6	49.1	28.3	77.4
	4	91	100	16.9	40.4	42.7	83.1
	5	53	98.1	48	36	16	52
	6	48	100	38.3	48.9	12.8	61.7
	7	96	100	39.4	38.3	22.3	60.6
	8	50	98	37.8	44.4	17.8	62.2

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	95.6	29.8	38.1	32.1	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	91	100	34.1	42.4	23.5	65.9
2013	3	112	98.2	41.1	37.4	21.5	58.9
	4	92	98.9	34.8	46.1	19.1	65.2
	5	106	99.1	35.3	41.2	23.5	64.7
	6	96	94.8	21.1	50	28.9	78.9
	7	93	100	29	49.5	21.5	71
	8	102	99	34.1	45.1	20.9	65.9

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